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Now in its second edition, this comprehensive textbook presents a rich overview of approaches to educational psychology, through an in-depth exploration of both existing and emerging practice frameworks. Covering established techniques such as the Mosen et al. Problem-Solving Framework and the Constructionist Model of Informed and Reasoned Action, the book sets out new material on innovative ...

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Disadvantages

A textbook is a collection of the knowledge, concepts, and principles of a selected topic or course. It's usually written by one or more teachers, college professors, or education experts who are authorities in a specific field.

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This textbook assesses existing and emerging practice frameworks in educational psychology and their relation to theory. Covering current frameworks, such as the Monsen et al. Problem-Solving Framework, the Integrated Problem Solving Framework for Practitioners and the Constructionist Model, as well as emerging approaches, such as Systemic Solution Focussed Models and Positive Psychology Frameworks, contributors explore how they support educational psychology.

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This book has the potential to become the textbook on special educational needs. Written specifically with the requirements of student teachers, trainee educational psychologists, SENCO's and SEN Specialist Teachers in mind, it provides a comprehensive and detailed discussion of the major issues in special education. Whilst recognising the complex and difficult nature of many special ...

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Drawing on wide-ranging scholarship in fields as diverse as media ecology and German-language media studies, Foucauldian historiography, and even archaeological research, *The Textbook and the Lecture* is a fascinating investigation of educational media.

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Designed to promote reflection, discussion, and action among the entire learning community, *Educating Everybody's Children* encapsulates what research has revealed about successfully addressing the needs of students from economically, ethnically, culturally, and linguistically diverse groups and identifies a wide range of effective principles and instructional strategies. Although good teaching works well with all students, educators must develop an extensive repertoire of instructional tools to meet the varying needs of students from diverse backgrounds. Those tools and the knowledge base behind them are the foundation of this expanded and revised second edition of *Educating Everybody's Children*. Each strategy discussed in the book includes classroom examples and a list of the research studies that support it. The most important thing we have learned as a result of the education reform movement is that student achievement stands or falls on the motivation and skills of teachers. We must ensure that all teachers are capable of delivering a standards based curriculum that describes what students should know and be able to do, and that these standards are delivered by means of a rich and engaging "pedagogy of plenty." By these two acts we can ensure that all schools will be ready and able to educate everybody's children.

A renowned educator explains how schools and educational authorities systematically obstruct the powerful inherent learning abilities of children, creating handicaps that often persist through life. This book will help educators and parents to combat sterile attitudes toward teaching and learning and prevent current practices from doing further harm.

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The Routledge Education Studies Textbook is an academically wide-ranging and appropriately challenging resource for students beyond the introductory stages of a degree programme in Education Studies. Written in a clear and engaging style, the chapters are divided into three sections that examine fundamental ideas and issues, explore educational contexts, and offer study and research guidance respectively. To support the development of critical thinking, debates between contributors are interspersed within sections and address the following questions: Do private schools legitimise privilege? Should the liberal state support religious schooling? Are developments in post-14 education reducing the divide between the academic and the vocational? Do schools contribute to social and community cohesion? Do traditional and progressive teaching methods exist or are there only effective and ineffective methods? Educational Research: a foundation for teacher professionalism? Each chapter opens with an overview of the rationale behind it and closes with a summary of the main points. At the end of every chapter key questions are posed, encouraging the student to critically reflect on the content, and suggestions for further reading are made. The Routledge Education Studies Textbook is essential reading for students of Education Studies, especially during second and third years of the undergraduate degree. It will be of interest to trainee teachers, including those working towards M Level. A companion volume, The Routledge Education Studies Reader by the same editors, contains key classic and contemporary academic articles and has been designed to be used alongside this Textbook.

The Economics of Education: A Comprehensive Overview, Second Edition, offers a comprehensive and current

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overview of the field of that is broadly accessible economists, researchers and students. This new edition revises the original 50 authoritative articles and adds Developed (US and European) and Developing Country perspectives, reflecting the differences in institutional structures that help to shape teacher labor markets and the effect of competition on student outcomes. Provides international perspectives that describe the origins of key subjects, their major issues and proponents, their landmark studies, and opportunities for future research Increases developing county perspectives and comparisons of cross-country institutions Requires no prior knowledge of the economics of education

During the past few years many changes are taking place in education system in India at all levels. People started demanding quality education Now, Education is to be need based and demand driven especially at the tertiary level of the higher education. The author being an educationist for about four decades was invited to give endowment lectures present papers in seminars and conference, on different issues relating to education and development. In this book entitled Education and Development she has traced the evolution of education some crucial issues in higher education and development. The book will be of Interest to the public as well as to the teacher educators and student teachers. Certain issues, especially relating to globalization of Education, Women's Development and their participation in Nation building and Gandhian Approaches to Peace Making might be of interest to the public.

An encyclopedia designed especially to meet the needs of elementary, junior high, and high school students.

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The popular author of Classroom Instruction That Works discusses 10 questions that can help teachers sharpen their craft and do what really works for the particular students in their classroom.

The bestselling Educational Administration: Concepts and Practices has been considered the standard for all educational administration textbooks for three decades. A thorough and comprehensive revision, the Seventh Edition continues to balance theory and research with practical application for prospective and practicing school administrators.

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