

## Per Psychology Frontiers And Applications Fourth Edition

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"The current state of the art in communication prosthetics is implantable devices that allow you to generate textual output, writing up to 20 words per minute," said senior author Timothy Gentner, a ...

Passer's Psychology: Frontiers and Applications is a very well-known and respected market leading Introductory Psychology resource in Canadian Universities. The Canadian author team - led by Mike Atkinson - is dynamic, student focused, and eager to share their love of Psychology with students. Psychology: Frontiers and Applications is a thoughtfully integrated book and multimedia package that strikes just the right balance between student friendliness and scientific integrity--a teaching tool that introduces students to psychology as a science, while highlighting its relevance to their lives and society. All of this is done within a conceptual framework that emphasizes relations between biological, psychological, and environmental levels of analysis.

Leon Festinger's forty-year scrutiny of that "curious animal, the modern human being" fundamentally transformed psychological thinking and shaped an entire scientific field, that of social psychology. The twenty-four papers brought together for the first time in Extending Psychological Frontiers encompass the classic contributions and critical turning points of Festinger's long career. Spanning the post-war decades, this unprecedented volume reveals the full scope, diversity, and import of Festinger's work. Its thematic arrangement clarifies the complex network of problems that preoccupied Festinger and the unique imaginative style that characterized his intellect. Whether examining the voting behavior of Catholics and Jews, the meaning of minute eye movements, the decisions of maze-running rats, or the proselytizing behavior of cultists, Festinger consistently transcended the traditional bounds of the discipline. His theory of cognitive dissonance, which describes how people attempt to resolve the tensions that result when they hold simultaneously two inconsistent beliefs, challenged preexisting psychological theories and produced more important ideas and experimentation than any other development in social psychology. Major writings on group dynamics, decision making, and perceptual processes further underscore the impact of Festinger's research not only on psychology, but also on a wide range of intellectual fronts, from literary theory to ethnology and from historical studies to contemporary political analysis. Extending Psychological Frontiers is an invaluable resource, providing a comprehensive and coherent picture of an extraordinary body of work.

This book examines language teacher efficacy beliefs, focusing on the individual and collective beliefs of Japanese high school teachers. It discusses personal and collective dimensions of language teacher efficacy related to personal second language (L2) capability, instructional L2 efficacy and collective capability towards collaboration. The book provides a detailed discussion about the ways in which these beliefs develop and situates the findings within the wider field of teacher efficacy research. It helps further understanding of factors that may influence teacher self-efficacy and suggests new directions for research to explore in future studies. It will appeal to postgraduates and researchers with an interest in language teacher cognition, the psychology of language teaching and those in the wider fields of self-efficacy, teacher efficacy and teacher agency. It is also of use to those with an interest in the high school English education system in Japan, as well as researchers investigating similar contexts.

Looking at and listening to picture and story books is a ubiquitous activity, frequently enjoyed by many young children and their parents. Well before children can read for themselves they are able to learn from books. Looking at and listening to books increases children's general knowledge, understanding about the world and promotes language acquisition. This collection of papers demonstrates the breadth of information pre-reading children learn from books and increases our understanding of the social and cognitive mechanisms that support this learning. Our hope is that this Research Topic/eBook will be useful for researchers as well as educational practitioners and parents who are interested in optimizing children's learning.

Climate change is one of society's great challenges. The scientific community agrees that human activity is to a large degree responsible for these changes and efforts to promote more sustainable behaviors and lifestyles often backfire. People travel for longer distances when driving a vehicle that uses a [sustainable] energy source; they purchase [organic] food as a means to be environmentally friendly without necessarily reducing other means of consumption; and those who deliberately change their behavior to be more environmentally friendly in one area often start behaving environmentally irresponsibly in another. Environmentally harmful behavior and decision making often have their roots in cognitive biases and cognitive inability to properly understand climate change issues, to understand the effects of one's own behavior on the environment, and other means by which thinking and reasoning about climate change issues are biased.

An examination of forensic and criminal psychology that examines psychological research and theory and its practical relevance to understanding events in courts of law and the psychological processes involved in the judicial system. It includes case studies, boxed sections on key studies and researchers. The text covers both forensic and criminal psychology in the same volume with the emphasis on areas of debate and controversy to promote reader interaction. It provides comprehensive details of the conceptual background to the field and includes international examples of forensic practices while drawing upon a wide variety of psychology specialisms.

Democratic Frontiers: Algorithms and Society focuses on digital platforms' effects in societies with respect to key areas such as subjectivity and self-reflection, data and measurement for the common good, public health and accessible datasets, activism in social media and the import/export of AI technologies relative to regime type. Digital technologies develop at a much faster pace relative to our systems of governance which are supposed to embody democratic principles that are comparatively timeless, whether rooted in ancient Greek or Enlightenment ideas of freedom, autonomy and citizenship. Algorithms, computing millions of calculations per second, do not pause to reflect on their operations. Developments in the accumulation of vast private datasets that are used to train automated machine learning algorithms pose new challenges for upholding these values. Social media platforms, while the key driver of today's information disorder, also afford new opportunities for organized social activism. The US and China, presumably at opposite ends of an ideological spectrum, are the main exporters of AI technology to both free and totalitarian societies. These are some of the important topics covered by this volume that examines the democratic stakes for societies with the rapid expansion of these technologies. Scholars and students from many backgrounds as well as policy makers, journalists and the general reading public will find a multidisciplinary approach to issues of democratic values and governance encompassing research from Sociology, Digital Humanities, New Media, Psychology, Communication, International Relations and Economics.

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