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Dr. Jeffrey Nevid is Professor of Psychology at St. John's University in New York. A Fellow of the American Psychological Association, Society for the Teaching of Psychology (Division 2), he has conducted research in many areas, including health psychology, clinical and community psychology, personality assessment, social psychology, gender and human sexuality, adolescent development and the ...

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psychology, and to help students succeed in the course. Nevid's comprehensive learning system--derived from research on memory, learning, and textbook pedagogy--is featured throughout. This learning model incorporates what the author calls the Four E's of Effective Learning--Engaging Student Interest, Encoding Information, Elaborating Meaning, and Evaluating Progress. **ESSENTIALS OF PSYCHOLOGY: CONCEPTS AND APPLICATIONS**, 4th Edition, provides a broad view of psychology as well as applications of the knowledge gained from contemporary research to the problems and challenges we face in today's world. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

PSYCHOLOGY: CONCEPTS AND APPLICATIONS, 3rd Edition, uses a unique, proven learning system that makes it easier and more enjoyable for you to learn what you need to learn--and succeed in your psychology course. Author Jeff Nevid provides a broad view of psychology that includes history, major theories, research methods, and research findings as well as applications of contemporary research to the challenges you face in everyday life. The text's modular format organizes each chapter into manageable units that help you focus on one topic at a time within the context of a larger chapter structure. Concept signaling--a technique that highlights key concepts in the text margins--helps you extract the main points from the narrative. As you read, key concepts are reinforced through additional features, such as Concept Charts, Module Reviews, and Visual Overviews, which have proven to significantly improve students' retention of material and performance in class. Nevid developed the effective teaching devices in this text based on a comprehensive system derived from his research on memory, learning, and textbook pedagogy. The learning model incorporates four goals that Nevid refers to as the "Four E's of Effective Learning": Engaging Student Interest,

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Encoding Information, Elaborating Meaning, and Evaluating Progress. Nevid also employs the proven Survey, Question, Read, Recite, Review (SQ3R) study method to enhance learning and encourage you to take an active role in the learning process.

This book brings together a team of experts in the field of forensic psychology to demonstrate the scope of the discipline and the techniques employed in key areas of research, policy and practice. Its aim is to go beyond the introductory texts on the subject to challenge perceptions, to raise questions for research, to pose problems for practice, and to inspire and stimulate, demonstrating the ways in which forensic psychology can aid the practice of criminal justice. It will be essential reading for students, academics and practitioners. The book is divided into seven sections, addressing key topics with which the discipline is concerned ? its broader context, investigation and prosecution, testimony and evidence, correlates of criminality, persistent offending, intervention and prevention and punishment and corrections. The contributors include both academics and practitioners, and are drawn from the UK, the USA and Australasia.

The first edition of *The Human Quest for Meaning* was a major publication on the empirical research of meaning in life and its vital role in well-being, resilience, and psychotherapy. This new edition continues that quest and seeks to answer the questions, what is the meaning of life? How do we explain what constitutes meaningful

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relationships, work, and living? The answers, as the eminent scholars and practitioners who contributed to this text find, are neither simple nor straightforward. While seeking to clarify subjective vs. objective meaning in 21 new and 7 revised chapters, the authors also address the differences in cultural contexts, and identify 8 different sources of meaning, as well as at least 6 different stages in the process of the search for meaning. They also address different perspectives, including positive psychology, self-determination, integrative, narrative, and relational perspectives, to ensure that readers obtain the most thorough information possible. Mental health practitioners will find the numerous meaning-centered interventions, such as the PURE and ABCDE methods, highly useful in their own work with facilitating healing and personal growth in their clients. The Human Quest for Meaning represents a bold new vision for the future of meaning-oriented research and applications. No one seeking to truly understand the human condition should be without it.

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