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Video 1.5: The Logical Problem of Language Acquisition

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In this essential textbook, William Croft presents a comprehensive introduction to the method and theory used ... extensive examples of language universals in phonology, morphology, syntax and ...

~~Typology and Universals~~

An introduction to English linguistics and some ... This course is a study of the syntax of English and introduces theories of structural, generative, and functional grammars. This course assumes a ...

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The concentration emphasizes the approach of generative ... general introduction to linguistic theory and the principles of linguistic analysis. Students will construct detailed analyses of data from ...

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This thesis combines comparative reconstruction with current research in generative syntax, and approaching linguistic problems from both the synchronic and diachronic perspective is crucial to my ...

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Course Information

Dr. David Basilico is the Director of the Linguistics Program at UAB. His primary research interest is in syntactic theory, and more specifically the relationship between syntax and semantics. He is ...

David Basilico

Understanding Minimalism, first published in 2005, is an introduction to the Minimalist Program - the model of syntactic theory within generative linguistics. Accessibly written, it presents the basic ...

Understanding Minimalism

The module provides a comprehensive and basic introduction the levels of morphology and syntax. It introduces specific methodologies ... non-integrated approaches in traditional framework of ...

Language and Linguistics

In this chapter, I present an introduction to the RCVP model, focusing on the ' syntax ' of C/V combinations but without ... RCVP was never part of mainstream Generative Phonology, a fate (or blessing) ...

Principles of Radical CV Phonology: A Theory of Segmental and Syllabic Structure

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Results of my research demonstrated that a usage-based approach to language, rather than predictions of generative theories that assume formal symbolic rules, better addresses cognitive mechanisms ...

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explores concepts of generative composition and performance through software tools and basic computer programming. Generative techniques allow you to setup up processes or rules that can generate ...

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There are other ways to deal with this problem, but they require a deeper understanding of UML syntax, and that topic goes beyond the scope of this introduction. Software state machines differ from ...

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Andrew Carnie ' s bestselling textbook on syntax has guided thousands of students through the discipline of theoretical syntax; retaining its popularity due to its combination of straightforward language, comprehensive coverage, and numerous exercises. In this third edition, topics have been updated, new exercises added, and the online resources have been expanded. Supported by expanded online student and instructor resources, including extra chapters on HPSG, LFG and time-saving materials for lecturers, including problem sets, PowerPoint slides, and an instructors ' manual

Features new chapters on ellipsis, auxiliaries, and non-configurational languages Covers topics including phrase structure, the lexicon, Case theory, movement, covert movement, locality conditions, VP shells, and control

Accompanied by a new optional workbook, available separately, of sample problem sets which are designed to give students greater experience of analyzing syntactic structure

This book, by one of Spain's most eminent philosophers, provides a lively and very accessible introduction to philosophy. Written for those who have no prior knowledge of the field, it reveals how the central problems of philosophy remain high"

The Syntax Workbook was written as a response to the students and instructors who, over the years, have requested more problem sets that give greater experience in

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analyzing syntactic structure. Aligned chapter-by-chapter with Carnie ' s bestselling textbook, this workbook provides over 120 new exercises on all of the major topics in generative syntax. An all-new workbook to accompany the bestselling syntax textbook, *Syntax: A Generative Introduction*, which answers the need for a practical text in this field. Features over 120 problem sets with answers, designed to give students greater experience of analyzing syntactic structure. Exercises and topics covered includes phrase structure, the lexicon, Case theory, ellipsis, auxiliaries, movement, covert movement, locality conditions, VP shells, and control. Supported by expanded online [title="Carnie Student Companion Site" href="http://bcs.wiley.com/he-bcs/Books?action=index&itemId=0470655313&bcsId=7378" student/aand instructor resources, including extra chapters on HPSG, LFG and time-saving materials for lecturers, including problem sets, PowerPoint slides, and an instructors ' manual. Structured to reflect the style and chapter-by-chapter coverage of the textbook, but its practical, reader-friendly layout also makes it suitable for use as a stand-alone Workbook.](http://bcs.wiley.com/he-bcs/Books?action=index&itemId=0470655313&bcsId=7378)

A valuable companion to Andrew Carnie ' s *Syntax: A Generative Introduction*, 4th Edition, full of practice questions and engaging exercises to promote student comprehension. *Syntax: A Generative Introduction*, Fourth Edition, is the leading textbook for undergraduate courses in the syntax, covering foundational topics such as universal grammar, parts of speech, constituency, trees, structural relations, binding theory, x-bar theory, and movement, as well as advanced subjects such as control theory, ellipsis, polysynthesis, incorporation, non-configurationality, and Merge. Written by *Syntax* author Andrew Carnie, *The Syntax Workbook* has been purposefully designed to support and

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complement the use of Syntax in the undergraduate classroom. The Syntax Workbook is the perfect companion to the author ' s seminal textbook and contains updated practice material for every section of the text. This workbook: Includes exercises, practice questions, data analysis, and knowledge application questions for each section in Syntax: A Generative Introduction, Fourth Edition Features exercises and questions with full answers and explanations to assist students in learning to apply theory to practice Has been authored by leading figure in syntax Andrew Carnie to support classroom usage of Syntax: A Generative Introduction, Fourth Edition Works in concert with a student companion website, offering a robust selection of learning tools for the classroom Ideal for undergraduate courses in syntax, Syntax: A Generative Introduction, Fourth Edition, and The Syntax Workbook, Second Edition, together offer a perfect combination of thorough coverage and valuable practice. The workbook can be purchased on its own or in a set with the textbook. Available as a set with Syntax: A Generative Introduction, 4th Edition

Adopting the objectives of Chomsky's Principles and Parameters approach to Universal Grammar, Second Language Syntax takes the reader through the main research findings in second language grammatical development. For each area, empirical findings are linked to proposals made by linguists working within the Principles and Parameters framework, with the aim of developing a theory of second language syntax.

The third edition of Andrew Carnie ' s Syntax: A Generative Introduction and The Syntax Workbook are now available as a set. His bestselling textbook on syntax has guided

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thousands of students through the discipline of theoretical syntax; retaining its popularity due to its combination of straightforward language, comprehensive coverage, and numerous exercises. In this third edition, topics have been updated, new exercises added, and the online resources have been expanded. The Syntax Workbook was written as a response to the students and instructors who, over the years, have requested more problem sets that give greater experience in analyzing syntactic structure. Aligned chapter-by-chapter with the textbook, this workbook provides over 120 new exercises on all of the major topics in generative syntax.

This practical coursebook introduces all the basics of modern syntactic analysis in a simple step-by-step fashion. Each unit is constructed so that the reader discovers new ideas, formulates hypotheses and practises fundamentals. The reader is presented with short sections of explanation with examples, followed by practice exercises. Feedback and comment sections follow to enable students to monitor their progress. No previous background in syntax is assumed. Students move through all the key topics in the field including features, rules of combination and displacement, empty categories, and subcategorization. The theoretical perspective in this work is unique, drawing together the best ideas from three major syntactic frameworks (minimalism, HPSG and LFG). Students using this book will learn fundamentals in such a way that they can easily go on to pursue further study in any of these frameworks.

An introduction to the study of children's language development that provides a uniquely accessible perspective

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on generative/universal grammar–based approaches. How children acquire language so quickly, easily, and uniformly is one of the great mysteries of the human experience. The theory of Universal Grammar suggests that one reason for the relative ease of early language acquisition is that children are born with a predisposition to create a grammar. This textbook offers an introduction to the study of children's acquisition and development of language from a generative/universal grammar–based theoretical perspective, providing comprehensive coverage of children's acquisition while presenting core concepts crucial to understanding generative linguistics more broadly. After laying the theoretical groundwork, including consideration of alternative frameworks, the book explores the development of the sound system of language—children's perception and production of speech sound; examines how words are learned (lexical semantics) and how words are formed (morphology); investigates sentence structure (syntax), including argument structure, functional structure, and tense; considers such “ nontypical ” circumstances as acquiring a first language past infancy and early childhood, without the abilities to hear or see, and with certain cognitive disorders; and studies bilingual language acquisition, both simultaneously and in sequence. Each chapter offers a summary section, suggestions for further reading, and exercises designed to test students' understanding of the material and provide opportunities to practice analyzing children's language. Appendixes provide charts of the International Phonetic Alphabet (with links to websites that allow students to listen to the sounds associated with these symbols) and a summary of selected experimental methodologies.

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